

## WHERE ELSE CAN I FIND INFORMATION TO HELP ME FIND OUT ABOUT MY CHILD'S PROGRESS?

### PARENTZONE

A website for parents giving information about education in Scotland and ideas to help parents support their children's learning.

### Learning at Home Page (Parentzone)

- What can I do as a parent?
- Supporting Literacy/Numeracy/Health and Wellbeing at home.
- Learning through play



<https://education.gov.scot/parentzone>

## Other Sources of Information On My Child's Learning & Progress

Information about school events, topics, visits & what your child is covering in school can help to open up discussion about their learning at home. This will help to build a picture of your child as a learner in addition to the specific information you receive in reports and at parent interviews.

### School Events

- Class assemblies, school concerts etc
- Open afternoons and evenings
- Parent information meetings
- Parent and Teacher meetings

### Other

- Annual Pupil Report
- Class, Group and School newsletters
- P1-7 See Saw profiling
- Nursery Learning Journals

Our school office has numerous Parent Information Leaflets which outline aspects of the work we do in Turriff Primary School and ideas on how you can support your child in their learning.



## Turriff Primary School

Finding out more about your Child's learning

A Guide for Parents

Your child is like a living report!

In school, we help your children to *understand* their learning in order to know how well they are doing. This enables them to talk about it in an informed way.

They, in turn, can help you to understand more about their learning and talk to you about how well they are doing.

We hope this leaflet helps you to find out more about their progress in learning.

**Asking your child the right questions will help you get more information about:**

- *your child's understanding of their own learning*
- *how they are progressing and managing their learning*

**What kind of questions could I ask my child?**



#### **About activities**

- What activities did you do today?
- How did you know what to do?
- What was your role in the activity?
- What/who were you working with today? How did it go?
- What equipment/tools did you need? Can you use them?
- What skills were you learning to do?
- What was the best thing you did today?
- Did anything happen which you didn't expect? What?

#### **About your child as a learner**

- Tell me one/two/three thing(s) that you know now that you didn't know this morning.
- Tell me about a mistake you made today/this week and what you've learned from it.
- What did you find difficult? Why do you think so?
- If you did the task again, what would you change and why?
- Can you teach me something you've learned?
- Tell me something you learned that you are proud of.
- What did you expect to happen when you started the task? What did happen?
- What did you find challenging about the activity/lesson?
- What do you do if you're not sure about something?
- What surprised you about how you learned?

**What kind of questions could I ask my child? *(continued)***

#### **How they use their learning**

These examples might be specific to a subject e.g *measure*. However, you could use the same questions for different areas of the curriculum.

- What kind of a learner do you think you are?
- How did you arrive at your answers?
- When do you think you might use that/those skills again?
- What other ways could you use what you learned?
- What kind of things could that learning help you with?
- Who might use those skills in their job?
- Why do you think learning to measure/read/count accurately is important?
- Why do you think it is important to learn about .....?

#### **About their See Saw Profile**

- Seesaw is a new way we're sharing what your child is learning at school. <https://web.seesaw.me/families/>
- Seesaw is an app which gives your child a place to document their learning, be creative, and learn how to use technology.
- Each child gets their own journal and we will periodically add things to it, like photos, videos, drawings or voice recordings.  
It creates an effective triangle of communication with a learning focus between pupils, parents and teachers.
- Seesaw log in information will be shared with parents/carers in **February 2019**.

The time you take to talk to your child about their learning helps to consolidate their thinking, gives them opportunities to clarify their strengths, recognise their achievements and helps them to identify next steps. Please take the time to look and read their See Saw profile and discuss it with them.

**Some other tips to encourage your children to talk about their learning.**

- choose the right time to talk – *a relaxed atmosphere is good*
- choose the right place to talk – *away from technology if possible for both parents and children!*
- make/plan time to talk
- try to ask open-ended questions – *avoid 'yes' or 'no' answers!*
- avoid the '*interrogation*' scenario
- don't ask too many questions at once
- make sure to '*listen*' to what they are saying or answering
- support and praise
- encourage your child to ask *you* questions about your day too

