

RECOGNISING AND CELEBRATING ACHIEVEMENT POLICY



Turriff Primary School and Nursery

Updated August 2022

Date	Version	Status	Reason for update
August 2019	1	New School Policy	New school specific policy
May 2021	2	Updated policy	Addition of a new award to be presented for the first time this school year. Amended Teacher Award section due to virtual assemblies.
August 2022	3	Updated school policy	Addition of an updates section at the beginning of the policy in line with updates of all policies showing transparency of updates and reviews

AIM

To provide a clear statement on the ways in which Turriff Primary School values and promotes shared celebration and recognition of pupils' achievement and endeavour to enhance its positive ethos.

RATIONALE

We acknowledge the seven design principles* of Curriculum for Excellence allowing Pupils to develop to their full capacity. We strive to provide a stimulating curriculum where pupils are motivated to succeed.

At Turriff Primary School we value all pupils. We develop their particular abilities to the full and identify any educational needs. We promote life skills and knowledge and understanding that will prepare Primary pupils for the next stage in their lives.

Recognising and celebrating Pupil achievement is an important part of our ethos and shared School Vision, Values and Aims – motivation to succeed.

**7 Design Principles - Challenge and enjoyment, Breadth, Progression, Depth, Personalisation and choice, Coherence and Relevance.*

PRACTICE AND PROCEDURES

A number of methods of celebrating achievement and endeavour ensure that all pupils, when motivated to work hard, are given the opportunity to succeed.

- **Prize Giving Ceremony**

Academic achievement and endeavour are recognised through an annual procedure for awarding prizes across the year groups. This annual ceremony is held in order to recognise and record the achievement of prize winners. The award ceremony which Parents are invited to includes opportunity for pupils to showcase their talents also through performances at the ceremony.

The prizes and ceremony is divided in to five areas

- Literacy
- Sports
- Social Subjects
- The Arts
- Endeavour

The Majority of prize winners are decided by teaching and support staff in the school. One prize in each category is decided based on nomination information forwarded to the Senior Leadership Team by pupils, parents, instructors, coaches and staff.

The arrangements for annual prize giving are as follows:

LITERACY			
Royal British Legion Public Speaking Award	For confidence and clarity. Could be from assembly, whole school event or an out of school event for example.	P1-7	Nominations from all Staff, Community, Pupils and Parents
Lorna Barron Scots Poetry Award	Scots or Doric writing and/or reciting of poetry	P7	Teachers
Modern Languages Award sponsored by Benzies	Can interact with others, talk about topics of interest in their new language, have a growing awareness of life in another society where their new language is spoken. Could be English as an Additional Language.	P1-7	Teachers
Reading Awards	Most improved readers linked to Acc Reader programme. Could be attitude/ scores/ any improvement.	P4 P5 P6 P7	Teachers

Writing Award	the most impressive imaginative/ creative writing	Sponsored by Rotary Club Turriff Branch P1-3 Sponsored by Peter's Design and Print P4-7	Teachers
SPORTS			
Morrison Motors Sports Award	for achieving excellence in sport	P1-7	Nomination from all Staff, Community, Pupils and Parents
Sports Endeavour	positive attitude to sporting activities	Turriff Sports Centre & Swimming Pool P1-3 Donated by the Gill family P4-7	Teachers
Sports Boy Champion	Sports day points accumulated	P1 P2 P3 P4 P5 P6 P7	Points
Sports Girl Champion	Sports day points accumulated	P1 P2 P3 P4 P5 P6 P7	Points
Sports House Trophy donated by the Yvonne Milne School of Dance	Sports day points accumulated	House Captain and Vice House Captain to receive on behalf of the house	Points

THE ARTS			
The Angus Homes Creativity award	contributing to the arts (art, music, drama, dance) in the community and/ or school	P1-7	Nominations from all Staff, Community, Pupils and Parents
Music Award	musical ability/ performance – does not have to be an instrument, could be singing.	sponsored by the Masonic Lodge P1-3 donated by Paterson family P4-7	Teachers
Art/Craft Award	development of artistic skills	donated by AKA (Annie Kenyon Architects) P1-3 donated by McIntosh family P4-7	teachers
Drama Award	best dramatic performance	sponsored by Celebrations of Turriff P1-3 sponsored by Duguid family P4-7	Teachers
SOCIAL SUBJECTS			
Scottish Bamboo Environmental Award	for contributing to improving and sustaining the environment	P1-7	Nomination from all Staff, Community, Pupils and Parents
Miss Elizabeth Cormack Heritage Award	Local culture/ traditions history upheld and celebrated	Donated by Turriff and District Heritage Society P1-7	Teachers

The Simpson Services Enterprise Award	enterprising attitude	P1-7	Teachers
Social studies Award	depth of k&u and skills in one or more areas of history, geography and modern studies	P1-3 Donated by Turriff Tackle and Trophies P4-7 Smith family in loving memory of Mr and Mrs Hughes.	Teachers
STEM Award	depth of k&u and skills in one or more areas of science/ technology/ engineering/ maths	Donated by Dyce and District TV Services P1-3 Donated by Ace Winches P4-7	Teachers
ENDEAVOUR			
Turriff and District Ladies Circle Community Award	for support or volunteering individually or as part of a community or school group	P1-7	Nomination from all Staff, Pupils and Parents
Brighter Horizons Friendship Award	Shows respect, friendship, generosity, kindness and encourages others	P1-7	Teachers
The Michael Henry Commitment to school life Award	takes on additional roles within the school (does not have to be in a school group but could belong to one or more pupil groups)	P1-7	Teachers
The Carl J Irvine Resilience Award	showing perseverance and overcoming any adversity	P1-7	Teachers
The Mrs Susan Laing Positivity Award P1-3	An early stages pupil who shows the positive parrot learning power mindset to improve over the course of the school year	P1-3	Teachers

Special Achievement Award	positive attitude, good attendance, works hard and making good progress	P1 P2 P3 P4 P5 P6	Teachers
Provost Hutcheon Outstanding Achievement Award	High level of commitment throughout their Primary years, positive attitude, good attendance, works hard and making good progress.	Donated by Mackie family P7	Teachers
House Winner Award	based on house points system	Donated by Turriff Tackle and Trophies	Points

- House Points

Every pupil from P1 – P7 belong to one of the four school houses, Forglan, Delgaty, Craigston or Hatton. When pupils exceed the shared values and rules expected they will be rewarded with house points from staff. These points can be collected as tally marks in the classroom and by being awarded with physical house tokens that can be posted in to the 4 house boxes.

At the end of each week the house captains will count all house points and the house with the most points is announced across the tannoy system for all to hear and celebrate. The house cup is decorated with the winning house's coloured ribbon for the next week.

House treats are awarded each term, the winning house's pupils celebrate in an afternoon of activities together outside of the classroom.

The points are tallied throughout the school year and the House Cup is awarded at peizegiving to the house with the most points each session.

- Teacher Award Certificate

Every class teacher will write a Teacher Award certificate for at least one pupil weekly, this pupil will have achieved something by displaying a learner attitude or characteristic or gone above and beyond the school's values and rules of happy and safe, respecting and ready to achieve. The theme of the award can be set by the Head Teacher through the previous virtual assembly or chosen by an individual teacher, stage partners or as a zone. All teacher awards are read aloud by the house captains in assembly each week. Every recipient is awarded 5 house points. The photos of all Teacher Award certificate winners are displayed on the Teacher Award board in the school.

- Seesaw

The online profiling tool allows the teacher and pupils to recognise in school achievements and share the celebration in this with parents and carers at home. All children can access their own account to upload a piece of work as a photo and write about what the photo is about. Teachers will also upload and comment to share pupil achievement.

- Recognising Wider Achievement Days

As a school we wish to celebrate, share and learn about the child's out of school achievements. Each term we will ask every child to share an achievement they are proud of. They might share this with the teacher, or in a group, with the class or with a partner. Each sharing and celebration of their successes will be delivered with the class teacher and support staff in an age and stage appropriate way so that all children are supportive of each other. These achievements are then uploaded on to SeeSaw to profile their successes.

- Wall displays of Pupil work and achievements

On the many display boards we have around the school pupil work, class and whole school achievements are celebrated by sharing the photos, certificates, drawings and pieces of writing.

- The 'Golden Book of Achievement'

Two golden books for the two zones are used to detail the achievements of our pupils both in and out of school. The books are on display at the main entrance for visitor and parents to read. The books are read aloud at assembly each week and children are asked to stand to take a round of applause as we learn more about their achievement and celebrate with them.

- Pupil Responsibility

House Captains, Pupil Council, Play Leaders, Rotakids, Communication Ambassadors and Junior Road Safety Officers are pupil led groups that allow the pupils to really have a voice in how the school is run and improved. The groups share their achievements through their noticeboards, assembly, and the website and through newsletters.

- Local press and School's own Social Media

We often ask the Turriff Advertiser newspaper to run stories on what is happening at the school to recognise the hard work of individuals, groups, classes or year groups. The reports are sometimes written by the pupils detailing the event and photos taken highlight their achievements. We use the school website and our social media accounts on twitter, Instagram and Facebook to continue to share pupil achievements and share best practice.

- Head Teacher holiday Postcards

The Head Teacher will work with all class teachers to select a small number of pupils who have shown above and beyond attitude to work, behaviour and commitment to the school, our highest achievers. They will receive a surprise postcard sent to their home address arriving in the holidays to recognise and reward their achievements.

Communication

The above methods detail the main ways that we recognise and celebrate achievement at Turriff Primary School. In addition to the sharing of this policy our main methods are shared through the school's monthly newsletter to ensure parents are aware of them and how they can help us to capture their child's achievements from out of school.