

Turriff Primary School  
Termly Class Curricular Newsletter

2023/24 Term 4

P2/3  
Mrs Masson and Mrs Watson



Happy. Respecting. Achieving.

Class Timetable

Monday	PE – Mrs Masson French/Health and Wellbeing – Miss Crighton
Tuesday	
Wednesday	
Thursday	PE – Mrs Watson
Friday	Virtual Assembly PM Friendly Friday PM

Learning in Term 4

**Health and Wellbeing**

In PE we are developing circus skills and also participating in different athletics events as we prepare for sports day this term. We hope to have PE outside as much as the weather allows.

We are continuing to work on the Bounceback programme with Miss Crighton and will begin to learn about our body, learning correct vocabulary and how to look after our bodies.

**Literacy**

We will continue to read a variety of fiction and non-fiction texts in reading and are developing our recognition of common words. We will also focus on spelling these correctly when writing. Class writing will be linked to the Circus and context related stories. We will be trying to develop independence in writing and using the classroom aids to support this.

**Numeracy**

We are continuing to work on numbers to 100 and beyond.

We are also going to be learning about directions, data handling and measure, using non-standard units of measure and introducing measuring in metres.

**Other Curricular Areas**

Our topic this term is The Circus. We are excited to transform our classroom into a big top and learn lots of new skills!

Homework

Homework will be issued on the Tuesday of each week and should be returned the following Monday in your child's homework jotter. Homework will comprise of maths, spelling and reading. Reading records will accompany guided reading books outlining what should be read at home. A reminder that homework is not issued on short weeks.

Notes

Pupils should have their PE kit in a bag to take to school on PE days or leave in school. Water, not juice should be provided in water bottles. PE may be on the astro, and outdoor kit will be needed.