

**Turriff Primary School Termly Class  
Curricular Newsletter**

**2023/24 Term 4**

**CLASS: P5A**

**TEACHER:** Miss Leggat

PSA: Mrs Redpath and Miss Brebner, and  
Mr Reidford.



**Happy. Respecting. Achieving.**

**Class Timetable**

Monday	Mrs Crighton PE (am), French(am), Literacy(pm), Reading and comprehension (pm)
Tuesday	Numeracy (am)-, Miss Leggat PE (am), Big Writing(pm), Reading and Comprehension (pm)
Wednesday	Numeracy (Position and direction, length and perimeter) Music, Literacy, and Topic (The Middle East).
Thursday	Reading and comprehension (am), HWB (am), Art (pm), Numeracy (pm)
Friday	Reading and Comprehension (am), Numeracy (am), Drum fun(pm), Assembly and Friendly Friday

**Learning in Term 4**

**Health and Wellbeing**

Within their PE sessions for this term the children will be focusing on a variety of activities and races that will be completed during sports day. It is hoped the children will enjoy the range of activities provided whilst also being active and develop their motivation. Within these lessons we will be challenging the children to push themselves and aim to build up their strength and stamina and aim to do their very best. We will be using the Bounceback and SCARF programme to support our health and wellbeing lessons which will be linked to any current themes to be addressed in school whilst also looking at success, body senses, consent and protecting me from abuse (RSHP). All information regarding this learning is available at <https://rshp.scot/second-level/> and our class will be working on the topics underneath the heading; **To Begin**. If you have any questions regarding this aspect of learning, please do get in touch with Miss Leggat.

**Literacy**

Over the course of Term 4 we will be working on imaginative, personal, and letters within our writing sessions. These will be done collaboratively and individually with opportunities for the children to tap into their imagination and develop confidence in writing for different purposes. We will continue to develop our reading comprehension skills and apply these during Accelerated Reader and guided reading sessions. Please ensure that the children bring their reading materials **every day** in their bags as there may be time for silent and paired reading to take place throughout the week.

**Numeracy**

During Term 4 we will be continuing to develop our number skills, with a focus on fractions, decimals and percentages. This will provide the children with valuable skills that will help them in topics as we proceed through the school year and beyond. Alongside this, the children will be looking at position and direction and length and perimeter through their beyond number learning. This will all be linked to skills that children need to start developing to best prepare them for primary 6 and the life of work as part of our commitment to help develop the young workforce. Within our numeracy learning we will be using a range of resources like worksheets, textbooks, and online applications in the hope to engage the children and give them a wide range of opportunities to develop confidence within the topic.

### **Other Curricular Areas**

This term our class topics is exploring the middle east, and this will be delivered on Wednesdays which will be hugely interesting and engaging for the pupils. In addition, the children will be learning about Wallace and Bruce with Miss Leggat as this was not adequately covered last term due to our P5 assembly. Pupils will continue to develop their French vocabulary with a focus on Numbers, school life, Life in France. Opportunities for outdoor learning and music will also be facilitated within the term where the children will be using a variety of resources to enhance their learning.

### **Homework Arrangements**

Homework is to be completed and brought back into school for the teacher to check over. Homework is of course optional but can be a good use of time to reinforce spelling and numeracy skills. Homework will be issued on a Tuesday and returned the following Monday. No homework will be issued on the first or last weeks of term nor on a short week. Homework will consist of spelling, reading, and numeracy. Spelling lists will be sent home to practise sounds/rules so please do ensure your child has this. For numeracy children can spend time playing some maths games on BBC bitesize or other sumdog (Log in details were given home during term 1) please get in contact if you need these given again.

### **Notes**

Please label your child's clothing to ensure it is returned when lost. Pupils should not come to school wearing PE clothing and must change back into their uniforms after their PE session. Please bring a bag with a change of clothes on PE days; changing facilities are available. Water bottles should also be brought into school daily to ensure children are hydrated and water is recommended opposed to juice. Please also remember that pencil cases are not needed within school as all materials are provided. If brought to school, they must be kept either in the child's tray or school bag. We are looking to incorporate outdoor learning where possible this term as this has become increasingly popular in education you will be notified on when this may be happening so that the children can come to school prepared. Also, with the weather improving, if need be, please provide sun cream for your child if they are prone to sunburn to avoid any issues with being outdoors.

Last term we had a lot of children forgetting either their reading book or reading record. Please ensure these are brought to school every day as reading is a daily task done and without having the necessary resources the children's learning is being hindered. In addition, when reading homework is done at home could the child's reading record be signed by whoever has done it. It can be difficult to know who has done their reading and will allow me to see whether we can progress or revisit. Thank you for your cooperation with this I am struggling to believe we are now venturing into our last term of P5. What a year it's been, and I am so excited and committed to ensure we have a brilliant term!